

National Congress Tutoring 4 Success:

Present and Emerging Futures of Tutoring
in Higher Education

Call for Contributions

Modality A | Oral Communications | Building from Evidence

Oral presentations are intended for the discussion of studies, evaluations and analyses grounded in empirical data, aimed at understanding the effects, mechanisms and impacts of tutoring across different dimensions and institutional contexts.

Duration: 15 minutes

Thematic strands include:

Axis 1 – Tutoring and Academic Success: retention, transition, academic performance, dropout, equity, and adaptation to higher education.

Axis 2 – Tutoring and Holistic Student Development: well-being, sense of belonging, academic identity, transversal skills, and decision-making.

Modality B | Posters | Interactive Scientific Session

The poster session consists of an interactive exhibition of posters and data visualisations. This modality is dedicated to sharing results, outputs and implementation insights from projects funded under the PRR – Investment RE-C06-i07 “Impulso Mais Digital” (DGES), within the sub-measure “Pedagogical Innovation and Modernisation in Higher Education – Programme for the Promotion of Academic Success and Reduction of Dropout”.

Submission guidelines:

Each submission must include the author(s)' name(s), institutional affiliation(s), and the corresponding author's email address.

Abstract: 250–300 words.

Structure (for empirical studies): Introduction; Objectives; Method; Results; Conclusion.

Keywords: 3–5.

Language: Portuguese or English.

Submission: via [form](#).

Anonymisation: Yes (blind review process).