

CALL N°10/2025

Selection for T4EU Week courses, Kaunas, Lithuania

Considering that Universidade Católica Portuguesa is one of the 10 members of the Transform4Europe Alliance.

Bearing in mind the provisions of the Transform4Europe Alliance (www.transform4europe.eu) regarding the implementation of activities to be carried out by the Universidade Católica Portuguesa, namely the T4EU Week.

Considering that at least 5 students from Universidade Católica Portuguesa are to participate in the Transform4Europe Week (T4EU Week) scheduled to take place from October 20th to 24th 2025, in Kaunas, Lithuania

The following conditions are determined for the special scholarship for T4EU Week courses referring to Work Package 2 - Task 2.2 of the Alliance's Work program.

I - EVENT DETAILS

Name: Transform4Europe Week (T4EU Week)

Date: from October 20th to 24th 2025

Place: in Kaunas, Lithuania

Organization: Vytautas Magnus University

II - DEADLINE FOR APPLICATIONS

Applications: July 7th, 2025

Disclosure of Results: July 14th, 2025.

III - COURSES

I. The program offers 8 courses to choose from (full description on ANEX I):

- 1. Making Sense of Disagreement: How to Communicate Effectively with Epistemic and Moral Awareness** - This course addresses how to communicate around complex and controversial issues in digital contexts. It introduces key theories on disinformation, polarization, and toxic discourse, drawing from communication, political science, and psychology. Students reflect on personal experiences and analyze real cases of digital conflict. Workshops such as “Media Walkshop” and “Voices in Conversation” help develop critical, epistemic, and moral awareness.

Subject area: Communication and Media

Target group: For Social Sciences and Humanities students, and, if interested, students from technical disciplines

2. **The Idea of Europe** - This course explores how the concept of Europe has developed through philosophy, literature, politics, and cultural identity. Students will examine key texts from Ancient Greece to modern European integration, focusing on how Europe is imagined as both a place and a civilizational ideal. Themes include unity vs. diversity and debates on European identity, culture, and memory. Readings include Kant, Valéry, and Steiner, encouraging reflection on Europe as idea, reality, or philosophical question.

Subject area: Philosophy, Political Science

Target group: For all students with an interest in Europe

3. **Critical Heritage** - This course introduces students to critical heritage studies, focusing on the contested legacies of modernity. Through lectures, workshops, and site visits, students engage with key concepts and practices in the field. They will develop a case study on a chosen community, place, or issue. The course encourages critical reflection and independent analysis of heritage in context.

Subject area: Heritage Studies

Target group: Especially for Humanities and Social Sciences students

4. **Globalization and International Communication** - This course examines the rise of transnational communication in the context of globalization and regional integration. It explores how global issues, such as climate change, security, and public health require communication that transcends national boundaries. Emphasis is placed on contextual analysis, comparative methods, and critical thinking. Students will engage with research and develop small-scale media projects to apply what they learn.

Subject area: Public Communication

Target group: For all interested students

5. **Field Notes to Frontlines: Anthropology That Matters** - This intensive course explores applied and engaged anthropology with a focus on practical methods and ethical concerns. Students will examine challenges of working outside academia, including stakeholder communication and research with vulnerable groups. The course addresses issues of representation and advocacy for cultural equity. Emphasis is placed on ethical, socially responsible anthropological practice.

Subject area: Anthropology, Sociology, Ethnology, Cultural Studies

Target group: For Social Sciences and Humanities students

6. **Creating A Musical from Scratch: International Musical Theater Workshop** - This intensive course explores applied and engaged anthropology with a focus on practical methods and ethical concerns. Students will examine challenges of working outside academia, including stakeholder communication and research with vulnerable groups. The course addresses issues of representation and advocacy for cultural equity. Emphasis is placed on ethical, socially responsible anthropological practice.

Subject area: Performing Arts

Target group: For all interested students

7. **GIS 360°: Maps That Transform Society**- This course explores the transformative role of maps and spatial technologies in today's data-driven world. Students will learn to use GIS as a tool for storytelling, analysis, and social impact. Through an interdisciplinary approach, they will tackle issues like climate justice, urban inequality, and public health. The course empowers students to apply mapping for meaningful societal change.

Subject area: Environmental Science

Target group: For all interested students, especially for Environmental and Natural Science students

8. **Biodiversity Conservation: Understanding, Threats & Solution** - This course focuses on understanding biodiversity and strategies to protect it from human impact. Students will learn key concepts such as species distribution, extinction causes, and conservation methods. The course highlights the value of biodiversity and the importance of monitoring ecosystems. Emphasis is placed on species restoration and sustainable environmental practices.

Subject area: Environmental Science

Target group: For all interested students, especially for Environmental and Natural Science students

9. **Climate Change Science and Solutions** - This course introduces the fundamentals of climate change science, its impacts, and global response strategies. Students will explore mitigation and adaptation approaches across different sectors and regions. Special focus is given to how climate change intersects with policy, economics, and culture. The course encourages critical thinking on societal responses to environmental challenges.

Subject area: Environmental Science

Target group: For all interested students, especially for Environmental and Natural Science students

- II. Each student participates in **1 (one) course**, which will run the whole week, but during the application process **you can rank 3 (three) courses** that you would like to attend in order of desirability.
- III. Each course will include both **online components** (prior to the T4EU Week) and **in-person sessions** in Kaunas. The exact information will be sent from the course leaders after the selection process is completed.
- IV. There will be no final exams; the true outcome of this week will be measured in the depth of the questions you ask. It encourages deep reading, critical thinking, and intelligent disagreement. After successful completion, students will be awarded 4 ECTS by Vytautas Magnus University.

- V. To ensure balance, a maximum of **3 PhD students from one university** can be accepted into the same course. In addition to their chosen course, PhD students will have dedicated events to present their research and network, such as a Science Slam, mixers, and other activities.
- VI. The courses will mainly take place in the morning. In the afternoon, we will organize optional events, such as sports, cultural, and scientific events.
- VII. Courses details:
 - a. Course language: English
 - b. ECTS: 4 (four) credits.

Important: All credits obtained within this program are deemed extracurricular within the respective Study Plan. Universidade Católica Portuguesa will recognize the 4 ECTS within the Diploma Supplement.

IV – VACANCIES

Five (5) vacancies are open, considering all 9 (nine) courses described in item III of this document.

V - CONDITIONS OF ACCESS

- 1. The following criteria to apply:
 - a. Student at UCP, currently enrolled in a Bachelor, Master or PhD.
 - b. Demonstrate very good communication and comprehension skills in English by a letter of motivation.

VI – CANDIDACY

The application is made to the T4EU Student Council of the Universidade Católica Portuguesa and the Office of the T4EU Alliance at UCP, through the Internet, on the Portal: <https://www.ucp.pt/internacional/transform4europe>.

- 1. The application must be accompanied by the following:
 - 1. Fill out the application form provided at the following link before **July 7th, 2025**: [www](https://www.ucp.pt/internacional/transform4europe)
- I. Write a letter of motivation, in English, justifying the reasons for your participation in the event (Maximum 500 words) answering to the following questions.
 - i. Why did you choose the 3 selected courses (list in item III)?
 - ii. What do you want to take from your participation in the T4EU Week into your academic / professional life?

- iii. Out of the experience you will gain in the T4EU Week, what will be the added value that you will bring to UCP and the students that didn't have the opportunity to attend (a round table discussion, an exchange of bibliography, a presentation in class, etc.)?
- iv. Include the following information:
 - a. Number of Credits completed
 - b. Volunteer work
 - c. Interest in the Course Topic
 - d. Experience in the Course Topic

II. To be eligible, the application must meet all the items listed above.

VII – SELECTION

1) The conduct of the admission process and selection of candidates is the responsibility of a jury appointed by the Student Council of the T4EU of the Universidade Católica Portuguesa and the Executive Board of the T4EU Alliance of the Universidade Católica Portuguesa.

- a) The jury is invariably composed of:
 - i) **2 (two)** representatives of the T4EU Student Council of the Universidade Católica Portuguesa.
 - ii) **2 (two)** representatives of the T4EU Office of the Universidade Católica Portuguesa:
 - iii) **1 (one)** representative of the Vice-Rector of Research and Doctoral Education.

2) The ranking criteria to be applied are as follows:

- a) Fulfillment of all application requirements.
- b) Content of the Motivation Letter presented in the act of application.
- c) The ranking criteria to be considered are as follows, not in this order:
 - i. Fulfillment of all application requirements - excluding.
 - ii. Content of the Motivation Letter presented in the act of application, considering information provided and level of English in it - excluding.
 - iii. Student level representation (within the enrolled program).
 - iv. Gender representation.
 - v. UCP's Campus representation.

VIII – SCHOLARSHIP

1. The scholarship offered is a BIP Program Erasmus+ and the value of travel (6 days and 5 nights of the T4EU Week in Lithuania).
2. The remaining expenses must be covered by the selected candidate.

IX – EXCLUSION

Applications that are not accompanied by all the elements indicated, as well as those submitted after the application deadlines, are excluded outright.

X - DISSEMINATION OF RESULTS

1. The list of selected candidates will be published on the Transform4Europe page of the Universidade Católica Portuguesa: <https://www.ucp.pt/pt-pt/internacionaltransform4europe/anuncio-de-resultados>
2. Results will be available until July 14th, 2025.

Lisboa, June 18th, 2025.

Student Council & Management Board

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